TEAM BEHAVIOR INTERVENTION PLAN

Student Name:	Grade: 9 Report By: Ryan O'Leary Date: 5/1/18
Problem Behavior:	Effort and follow through
Replacement Behavior: What is expected?	Study and prepare for assessment Turning assignments in on time
Student Strengths:	Presentations, Social, Active
Method of Teaching Replacement Behavior and By Whom: How will we teach the desired behavior and who will teach it?	□ Discuss behavior contract, by: Looking over the contract with and explain the behavior expectations his teachers want to see. □ Use of teacher(s), by: Teaching how to use a planner effectively and meeting with him every Friday in order to talk about homework and grades from the previous week.
Accommodations, Interventions, and Who's Responsible: What help will we give the student to help him/her succeed? It is VERY important these accommodations and/or recommendations be followed consistently by teacher(s), aides, and school staff.	Accommodations to assist the student in displaying the replacement behavior: □Personal Responsibility: Teaching how to become responsible for his academics. □ Make a timeline/review dates: Construct a planner
	Interventions & Who's Responsible for Them: Ryan O'Leary will meet with every Friday in order to review his upcoming assignments and study habits.
Method of Progress Monitoring and Length: How will we know if it's working?	☐ Direct observation ☐ Self-monitoring ☐ Weekly meetings
Positives for Appropriate Behavior: What can the student earn?	☐ Verbal praise ☐ Immediate feedback
Negative Consequences for Inappropriate Behavior: If student does not act appropriately?	☐ Detention ☐ Send to office ☐ In-school suspension
Parent Contact Dates:	Student emails every Friday starting 5/4/18
Notes:	Landon is incredibly intelligent, we are taking action in order to help him succeed.
Student Signature	: Entered into Mileposts? Y/N

Parent Signature: _____

Adapted from Template.net by Alicia Bullock

Copy for Student? Y/N