



**③B Certified Staff Member Post-Observation Reflection Form for Formal Observation by an Evaluator**

<b>Name:</b>	Ryan O'Leary
<b>School:</b>	Compass Public Charter School
<b>Activity Observed?</b>	English 9- Pearl Test and Activity
<b>Date of Observation:</b>	4/23/19
<b>Post-Observation Conversation Date:</b>	TBD

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What went well?	Challenges/Concerns
<ul style="list-style-type: none"> <li>● Classroom seating chart change</li> <li>● Student Transitions</li> <li>● Testing Environment (blinds were an issue)</li> <li>● Activity Explanation</li> </ul>	<ul style="list-style-type: none"> <li>● P.E was going on outside during the time students were testing, causing me to be distracting when closing the blinds.</li> <li>● Students still needed to ask me what to do after the test even though I referenced the instructions on the daily lesson plan.</li> <li>● While I was explaining the Extension Activity, students were getting excited and sometimes talking out of place.</li> <li>● The students were talking at a level 2 volume when they should have been speaking at a level 1 volume.</li> </ul>

**Rx**

*Next Steps*—if you were to teach this lesson again or conduct this activity again, what changes would you make?

1. In order to avoid the P.E. problem, I should have closed the window blinds prior to the students coming into the classroom.
  - A) This will involve talking with Mr. Pinkerman before my period begins.
  - B) This problem could have also been avoided if I always kept my windows closed.
2. In order to avoid the students not looking at the lesson plan to see what to do next (instead of asking me during the test) I should have practiced the skill more often with the students earlier in the year.
 

This year I focused on practicing behavior expectations more often than testing expectations. I should have practiced all of my expectations more often earlier in the semester.
3. Unfortunately, even with all of the behavior practice I had worked on with the students this year, they do tend to get excited and talk out of turn. I made a point to take away points from the students at the end of the class period and let them know it was due to



talking out of turn.

In the future, I need to do a better job of managing the behavior in my classroom.

4. While I have improved my classroom management skills since the beginning of the year, I still have improvements that can be made on my classroom transitions and the voice level in my classroom.

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Teacher's Signature & Date

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Evaluator's Signature & Date